

GREER HIGH

3000 East Gap Creek Road
Greer, SC 29651

GRADES 9-12 High School

ENROLLMENT 1,156 Students

PRINCIPAL Mr. Marion D. Waters 864-848-2363

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	9	1	0	0

IMPROVEMENT RATING:

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	72.6	65.4	67.1	75.7	74.0	73.0
Passed 2 subtests	11.8	19.3	19.0	13.7	15.4	15.8
Passed 1 subtest	9.3	8.8	4.6	6.9	6.9	6.9
Passed no subtests	6.3	6.6	7.4	3.7	3.7	3.6

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	212	95.8	221	20.8	239	82.8
Gender						
Male	100	94.0	106	17.9	121	76.0
Female	112	97.3	115	23.5	118	89.8
Race or Ethnic Group						
African American	39	82.1	52	3.8	60	66.7
Hispanic	6	83.3	9	11.1	8	99.0
White	167	99.4	160	26.9	171	87.1
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	3	I/S	22	0.0	28	7.1
Students without disabilities	209	95.7	199	23.1	211	92.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	221	20.8	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	209	95.7	221	20.8	239	82.8
Lunch Status						
Subsidized meals	25	96.0	32	6.3	41	63.4
Full-pay meals	187	95.7	189	23.3	198	86.9

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	20.8	19.6
Seniors who met the SAT requirement	20.8	20.0
Seniors who met the grade point average	60.2	59.3

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,156)				
Retention rate	10.9%	Up from 10.6%	6.6%	7.3%
Attendance rate	93.7%	Down from 94.4%	95.5%	95.5%
Eligible for gifted and talented	2.6%	Down from 4.7%	11.1%	5.1%
With disabilities other than speech	12.4%	Up from 12.3%	12.1%	12.2%
Older than usual for grade	9.8%	Up from 9.3%	7.3%	10.1%
Suspended or expelled	1.2%	Down from 2.5%	1.9%	2.3%
Enrolled in AP/IB programs	28.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.5%	Up from 1.0%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.9%	3.2%
Enrollment in career/technology center courses	523	Up from 480	569	433
Students participating in worked-based experiences	2.0%	Down from 5.1%	27.3%	26.3%
Career/technology students mastering core competencies	72.8%	Up from 67.6%	75.3%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 66)				
Teachers with advanced degrees	59.1%	Up from 55.4%	57.7%	51.7%
Continuing contract teachers	72.7%	Down from 83.9%	84.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.2%	Up from 87.8%	87.1%	85.1%
Teacher attendance rate	98.4%	Down from 98.7%	95.8%	95.8%
Average teacher salary	\$42,022	Up 4.6%	\$41,164	\$40,303
Prof. development days/teacher	11.3 days	Up from 11.1 days	10.4 days	10.3 days

School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio	29.5 to 1	Down from 30.4 to 1	27.1 to 1	26.2 to 1
Prime instructional time	91.5%	Down from 92.6%	90.7%	90.1%
Dollars spent per pupil*	\$4,903	Down 1.9%	\$6,067	\$6,279
Percent spent on teacher salaries*	54.7%	Up from 53.1%	60.0%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	71.7%	Down from 99.0%	86.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year for Greer High School was successful and noteworthy in several areas. A Freshman Academy was instituted that supported 9th graders in their transition from middle school to high school. The implementation of a 9th grade academy produced significant gains in student success and student achievement. All indicators of success were up and all negative indicators were significantly reduced. Upperclassmen also distinguished themselves with increased gains in the eight Advanced Placement offerings as the number of AP students doubled from the 2001-2002 school year. This year's senior class showed a significant increase in the number of Life Scholarships, Palmetto Fellows, and accrued over a million dollars more in financial aid than their counterparts in the previous year.

Greer High continues to focus on raising the academic bar for all students by providing career counseling sessions for students and family that will ensure appropriate course selections. Barriers to continued growth in student achievement focus on shrinking revenues for public education in Greenville County. This erosion of funding over the past two years has significant impact upon both programs and personnel that impact the school in its ability to make a difference in the lives of all students.

The 2002-2003 school year was a very successful one for Greer High in all areas - academic achievement, athletics, and the arts.

Mr. Marion D. Waters, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	210	19
Percent satisfied with learning environment	90.2%	83.3%	68.4%
Percent satisfied with social and physical environment	97.6%	86.7%	47.4%
Percent satisfied with home-school relations	82.9%	86.5%	66.7%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.